1. DEMOCARATIC VALUES OF THE INSTITUTION\ DEMOCRACY AS THE CORE VALUE OF THE INSTITUTION

2. OBJECTIVES OF THE PRACTICE- ARYA MAHILA PG COLLEGE has always lived up to the spirit of democracy in spirit and soul and wants to inculcate the same democratic values among the students through the academic and non- academic activities. The students coming in college are at the crucial stage of growing up and formation of democratic concept in its real sense at this very juncture is required. With this objective every year student council election is held in a very democratic and transparent way and student participation in different committees of the college is ensured. The decision making process of the institution is a collaborative effort and through consensus taking all the stakeholders in the process. Curriculum delivery with learner centric approach, mentoring the students and inculcating universal values in them and preparing them for global competencies is the objective of the institution.

3. THE CONTEXT-College takes the pride of the fact that Arya Mahila PG College is a prestigious and historic college for women established by a woman visionary Smt.Vidyadevi ji to empower women. College with more than 2700 female students is being successfully run by a woman principal with more than 85% staff being women. It strives to accomplish its vision effectively through GOOD GOVERNANCE. The decentralized & participative management of the Institution operates through the involvement of all the concerned stakeholders in the governance of the institution. College is basically run by Arya Mahila Hitkarani Parishad and college faculty gets representation in it. Transparency and integrity is maintained in academics, administration. College has one area of distinction on which the vision and mission of the institution is based is its democratic values and to realize this goal the institution has set its priorities at all levels.

4. THE PRACTICE - *Academics:* College follows the UGC guidelines in academics and administration and since the college is admitted to the privileges of BHU the syllabus and curriculum, admissions and examination takes place in the university body with our college faculty being the member there. Some of our faculties are member of the governing bodies of the university. College has a fully functional IQAC CELL to ensure internal quality assurance and accordingly all the sixteen departments have their own departmental IQAC committees. College has a College Committee of the senior most faculty members for college policy matters. College holds regular Faculty Meetings throughout the year for democratic participation and conflict resolution of the staff of any nature. Policies are discussed and problems are addressed here and are provided with solution. Faculty Meeting Committee is a democratic platform which is a forum for scrutiny, assessment, evaluation and improvement in governance. It is a module for conflict resolution.

1

College has other 58 functional committees in different areas with faculty representatives, nonteaching representatives, student representatives etc. College constitutes Student Council body every year to give adequate representation to students on all platforms. College has a fully developed and functional Alumini Cell which organizes their programmes every year to involve the alumnus in the growth of the institution. The institution in its academic involves all the concerned stakeholders at every stage.

Feedback is taken from all the stakeholders on regular basis to judge and evaluate the progress of the institution and accordingly policies are formulated to meet the demand. The sixteen departments of the institution hold Parent-Teacher meeting in the even semester of every year to involve the parents as the stakeholders and to get their involvement in the democratic functioning of the institution and get their feedback to be incorporated as and where required.

On the onset of the session academic calendar committee prepares the academic calendar of the institution to be followed and accordingly all the departments are asked to submit their departmental academic calendar by holding their departmental meetings and finalizing it with consensus. All the sixteen departments of the college submit their timetable of the courses of the semester again only after holding their departmental meetings. Student centric approach is also democratic and friendly where teacher students are in Mentor-Mentees relationship, student grievances are addressed in a very cordial atmosphere.

Administration: Accountability is ensured among the management, faculty and Administrative staff for every decision made. The entire administration is transparent as per policy and goal. The manifestation of value system is reflected in recruitment policy by providing equal opportunity to all. Accountability is ensured among the Management, Faculty, Administrative staff and student fraternity for every decision made. The elements of Good Governance are the hallmark of our college with the objective of Holistic Education and social commitment.

5. EVIDENCE OF SUCCESS- The objective of inculcating democratic values in the students and to run the institution on the principle of good governance is a complete success as the college administration is able to achieve its benchmark in its day to day functioning. This conclusion is derived from the success of the some of the committees and cells report and could be derived by the feedback of the various stakeholders of the institution. The Alumini cell of the college has been doing a wonderful job all these years which again is the indicator of the success of the democratic functioning of the college. Student Council election and students participation in it is again an

2

evidence of the success of the practice. The involvement of the all the concerned bodies in the governance of the college is achieved which indicate the success of the practice.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED- All though the practice is a success still there were some challenges that we faced like it hampers the basic teaching learning process of an educational institution as for involving all the concerned stakeholders in the governance of the institution number of meetings are arranged which consumes a lot of time and energy and it delays the decision making process. Ensuring the availability of all the members of the society is another challenge that is being faced. There is always very poor response from the parents of the students of the college in the parent-teacher meeting being held in the college.

3